YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	KALAPRABODHINI'S INSTITUTE OF DESIGN , KOLHAPUR
• Name of the Head of the institution	Ar. Girija Kulkarni
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	09823150278
• Mobile No:	09823150278
• Registered e-mail	kpid2002@gmail.com
• Alternate e-mail	kpid2002@gmail.com
• Address	253 kh Behind Mahaveer Garden Nagala Park Kolhapur
• City/Town	Kolhapur
• State/UT	MAHARASHTRA
• Pin Code	416001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Shivaji University, Kolhapur**	
• Name of the IQAC Coordinator	**Ar. Shivraj V. Ghatage**	
• Phone No.	**9960445357**	
• Alternate phone No.	**02312680970**	
• Mobile	**9960445357**	
• IQAC e-mail address	**kpid2002@gmail.com**	
• Alternate e-mail address	**kpid2002@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	www.kpinstituteofdesign.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kpinstituteofdesign.org/academic-calendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.24**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**15/08/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participate in landscaped Design Competition organized by Garden Club Kolhapur & Wining the 1st Prize.

Providing Institute Scholarship for Economical Weaker and good Academic performance for Students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing Workshops / Lectures / Seminars / Webinars arranged by eminent professionals for our Students	This is us continues activity for gaining knowledge of the different professionals related to interior designing field techniques, skills, and styles. This activity gives students exposure to the verity of cultures in India and abroad through these professionals are invited to present their projects, Skills and techniques. Lectures provide students' knowledge about the current trends in profession in different cities of India. Participation seminars with difference professionals, Artist, makes with difference professionals, Artist, makes students to gain their innovative concepts, different approaches hand skills, soft skills.
Providing Institute Scholarship for Economical Weaker and good Academic performance.	Govt of Maharashtra had providing Scholarship & Free ship for Category students of our Institute. But those students who is not receiving any benefits from the Govt, the Institute has selected Economically Weaker and Academically good performing students selected by committee appointed by institute for benefit of scholarship from combined contribution of Alumni & Institute. This is really benefitted to many student s from the Institute to achieve their goals and Objectives to complete the curriculum. This year we are providing 6 Students Institute Scholarship.

Participation in Various Design Competitions Local & National level.	This is tradition of our Institute for last 20 years which give students exposure of computing and realizing about the skills, techniques, and qualities with metro city students. Promoting students for this activity and preparing them for employment and self-employment in the field of interior designer, As mini of the jury members for such competition always look for the employment for the their offices and repo with jury members give students essay accesses for employment
Arranged Case Studies / Site Visits/ Study tours for students	This activity provides student's practical aspects of the curriculum, which is acquired coming out of from the routing class room teaching. 1. Case study given them idea of the needs and supply of the Client. 2. Site Visits given them actual technologies, used on site for any project coming in to reality. 3. Study Tours gives exposure to them knowledge of different cultural climate responsive design idea.
To offer value added courses for students.	This year we offer two value added courses for the students i.e. advanced 3D Software in Sketch up, auto cad, Photoshop

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	21/02/2024

15.Multidisciplinary / interdisciplinary

Our Institution vision is - To regain the name & fame of Kolhapur in the domain of Arts & film and to be one of the Annual Quality Assurance Report of KALAPRABODHINI'S INSTITUTE OF DESIGN, KOLHAPUR global Centre of learning in Arts & Design. Mission - To offer Professional (development) programmes in Arts & Design to enhance to Employment & Design potential amongst the aspirant and promote individual potential to the fullest extent by providing, qualifying, learning, experience & value based education and professional learning culture. To transform vision of the institute in to a holistic multidisciplinary institution is a prime objective. Institution had the integration of humanities and science which reflex in the programme with combination.

- Creativity - Interior Design- I, Theory of Design & Visual Arts- I, Work Shop – I

- Technology - Building Technology- I

- Skills - Graphics & CAD- I

- Humanity- History- I, Communication Skills – I, Open Electives

Institution had started offering innovative credit based curriculum and conducting projects in the area of community engagement and service environmental education is part of curriculum in second year sem 3rd & sem 4th B.Des. Also value based education is included through different workshops, seminars, like Personality development, yoga & mediation and community projects.

The institution had adopted NEP2020 and prepared new multilinear flexible curriculum from year 2022-2023 Exist level like following.

Level 5 - Undergraduate - B. Des - I

Level 6 -Undergraduate Diploma - B. Des - II

Level 7 - Bachelor's Degree- B. Des - III

Level 8 Bachelor's Degree with Honours/ Research - B. Des - IV

Institute is engaged to offers professional programms to art & Design. To enhance the employment and design potential amongst aspirant institute has got a following plan for multidisciplinary Programmes in art and design for creating skilled employment and self-employment in the neglected field. To create awareness to adopted Multidisciplinary programs we had conducted set design seminar for the students.

Pottery design, workshop on wall parting, mural design, workshop on computerised presentation also created environmental awareness through the student's participation in the Vasundhara Festival - Competition organised by Kirloskar Group - Green

College Clean College.

This year we had engaging student for counselling lecture about Masters in sustainable Design from Pune to increase one more avenue for multidisciplinary research endeavours to find out solutions to society's most burning issue and challenge about sustainability for future generation.

16.Academic bank of credits (ABC):

The Institute will take an initiative to full fill the requirement of Academic Bank of Credits as proposed in National Education Policy 2020 (NEP) As per the Guidelines of the regulations 2021 dated 28th July, 2021 Governing the choice-based credit system with multiple Entry and multiple Exit options (regulations in accordance with National Education Policy 2020 with effect.

Students or Academic year 2023-2024 we had made aware about the Academic bank of credits (ABC ID) to the newly admitted students and seen to it that every student had registered to ABC and create ABC ID for the Same.

The ABC allows credit redemption through the process of commuting the acquired credits in the academic bank account maintained in the ABC for the purpose fulfilling the credit requirements for the awarded of Certificate /Diploma/ PG Diploma /Degree

by the Authorized Institutes. Upon collecting a certificate, Diploma, PG, Diploma or Degree. All the Credits earned till then, in respect of that certificate, Diploma, PG, diploma or degree shall stand debited and redeemed from the account of concerned Institutes offering programmes with the

[Multiple entry and Multiple Exit Option](#) (MEME) system need to register in the ABC to enable acceptance of multidisciplinary course, credit transfer and credit acceptance The validity of Credits earned will be from a maximum period of seven years or as prescribed by the UGC.

Institute is keen on collaborating with other institute for running multidisciplinary and interdisciplinary programmes as NEP 20 curriculum is enforced from academic year 2022-2023.

 As our programme is based on creativity and innovation faculties are always engaged in designing own curriculum and pedagogy within a approved formwork. Implementation of NEP 20 in the curriculum from the academic year 2022-2023 require some improvisations in courses, faculties had been engaged in the process through various seminars conducted by university for the implementation of NEP 20.

17.Skill development:

Every programmes needs skill development and vocational education for the students as per National Skills Qualifications Framework (NSQF) our programme is based on Art and Design which requires

hand skills, soft skills as well vocational courses for the development of the students. Being professional programme after completion students are either employed or self-employed in any of the case vocational education to enter in the professional world is mandatory. Keeping in this thing in to mind institute had stated vocational courses like…. Auto cad & sketch up. Long with this institute is providing value -based education through course like yoga mediation, Personality Development, engaging student in community out rich programme e.g., Environmental awareness, wall painting for Kaneri Math" for famous LOKOUSTAV were more than 1 lacs people visited from Maharashtra & Karanataka state.

Also Institute had offered to the Municipal Corporations Primary School wall painting on the completion of 20 years to the Institute by the Students.

 etc. Considering the need of the future and CBCS & NEP 20 curriculum institute had Offered credits and certificates to Vocational course, Value Based Course, & Skill Based courses. Institute had Design curriculum and course for soft skill development of the students through like…. Auto cad & sketch up. and many students had taken a training of the said vocational course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being Professional programme Language of our programme is English. Student after 12th comes from the different area, different streams to acquire the degree in Art and Design.

This field is totally different and new to them. To explain the details of concept in each course by bilingual mode is used by the faculties. Being Art and Design programme Indian ancient traditional

knowledge, Indian Arts, Indian Culture and traditions all these thing are part of curriculum throughout four years. Courses of the curriculum like.

History - Includes Indian history of Arts, Cultural and tradition along with the other countries history, which enable student to implement in the course of Design - in term of theme-based Design for the various places like residential, restaurants, and institutional interior spaces.

Visual Arts- includes Indian history of Arts, Cultural and tradition along with the other history. Which enable students to study Indian Paintings, Murals, Styles of furniture etc to implement in their own projects. Art appreciation is a lesson in Visual Arts which gives ample of knowledge of worldwide Art which includes paintings, Products, Furniture, etc..

In the Course Electives for Sem 5th & 6th many of the students dose research for Indian history of Arts, Cultural and tradition which automatically reflects history as well use of the same in modern context in the Design field. these Elective

projects has to be submitted in two copies to the institute for reference of the future generation and record for Institute.

In the course Project for the Sem - 7th & 8th each student takes individual subject in Design in which he has to study and write-down history of the chosen subject by them, and use of the same in the modern context and these projects has to be submitted in two copies to the institute for reference of the future generation and record for Institute.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

This Programme is being a practical oriental programme basically each and every course of the programme is outcomebased education. Also framed curriculum of all the courses of the programme is for ultimately to be a professional designer so, each course is based on running practices in the profession. Still institution makes an effort to transform teaching and learning practices in to outcome based education by giving them need based projects of changing professional standards. For example, A students taking a admission in to First year had been introduce directly to the building then they had been given a day to day used spaces like living room project. Activity chart to be prepared by the students of the space living room.

Then the case study of the living room space consisting of taking a physical measurement of the space including a furniture, studying a circulation of a space and questionaries' to be asked and fulfilled from user experience of that space. Makes the students aware of the projects then a data collected a case study utilized by them for the space given to them for living room design. After utilizing all the data in the space, they come to the solutions after lot a discussion in the studios with faculty members to conclude the living room design project. After completion of the drawing portfolio of the living room as per the requirement of the curriculum they are still motivated to make real time necessary scale model of the project living room space design given to them. The real time scale 3D module is ultimately outcome of the hole process done by the students right from the first of the project. Which enable them to improve in the next project in term of Design practices. Design of each project of each course is based on practical and physical also books-based study.

As we are enforced NEP 2020 curriculum form academic year 2022-2023 our curriculum for NEP 2020 is more focused on outcome based education.

Creativity, Technology, Skills, Humanity are the main focus area on which curriculum is based on.

20.Distance education/online education:

The programme is based on practical and physical study it is quite difficult to offer vocational courses through online or Distance mode. But still in the pandemic situation institute made lot of an efforts to continue the system to learn vocational

courses through online or distance mode to the extend. But unfortunately teaching a curriculum of design progrmme through online mode or distance mode was very difficult and to some what extent it was failure. As after this we had divided our theory part of the curriculum which is hardy 30 %. was conducted through online mode. 70% of the curriculum which is studio based of making drawing, 3 D moulding of the project was conducted somewhat like a distance mode by giving them a time in the day schedule. To discuss and complete the project. The theory part of the curriculum has been completed through online mode on the Zoom, Google meet or team plat form or WhatsApp etc..

But remaining 70 % which was drawing based was also conducted online on Zoom or team plat form by sharing files of the drawing but is was difficult to complete the discussion and checking Whitin the frame of the time this online flat forms. Still, we had blended online and distance mode as an, when possible, to complete the curriculum at that time and learned a lot in term of using online and distance mode for the purpose like conducting guest lecture, of the designer from anywhere in India and consuming time, energy, and money etc… Doing the case study through the internet for the concern project made each student aware of using technological tools for learning activities. Institute had provided them useful internet speed. More than the requirement of the university norms to help them to go through online mode learning activity.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	99

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	96

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	33

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	8

File Description	Documents
Data Template	View File

3.2	12

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**6**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**46.27**
4.3 Total number of computers on campus for academic purposes	**14**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum Planning & Academic Calendar: - I) Designed, Implemented & Faculty Training Programme for a new outcome-based choice-based credit system (CBCS) curriculum for the year 2018-2020 and NEP 20 from the academic year 2020. Institute had planned faculty workshop for curriculum of the year 2018-2020 and NEP 20 from the academic year 2020.

1. **Considering mission and vision of the institute, institute had Developed the academic plan, based on the feed-back, experiences and the consecutive year's result analysis.**
2. **Developed the Course plan and lesion plan for a semester to comply programme outcomes. Planed & implementation of student enhancement program (value added and transferable skills)**

II) For effective implementation of above academic plan, academic calendar, course plan, lesion plan, had been prepared consecutively. II) While preparing academic calendar for effective implementation outcome-based curriculum. University academic calendar had been taken in to consideration for implementation of outcome-based curriculum

1. Detail Planning of implementation of each course plan, and its lesion plan.
2. Detail Planning of Lerner's, performers, continue assessment measuring of programme outcomes and course outcomes.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the Conduct of continues internal evaluation following points considered - I) Students and faculty members get acquainted with Shivaji University rules, regulations and evaluation process through orientation programs.

1. Various workshops are conducted on syllabus framing, curriculum development and teaching methodology at Institute level in which unit wise evaluation schemes are finalized.
2. Evaluation process is thoroughly discussed in the meeting/ Lecture held by Principal and staff, as well as in class committee meetings with students.
3. Continuous assessment report of the course is displayed in respective studio every month.
4. The evaluation is an integral part of teaching learning process. So, the institution makes effective arrangements for the smooth functioning of the evaluation processes. The institute has developed an appropriate mechanism for this purpose.
5. Thus, all stakeholders are consulted and their opinion is sought before any changes are affected, such prevailing information is given in the form of circulars and notices are displayed at prominent place.
6. Academic calendar is displayed in each class room & on the institute Website, that adheres to the systematic conduction of institute level and university level examinations. Implementation of the evaluation reforms of the university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

65

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Cross –Cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics are addressed through the curriculum and activities: - A) ENVIRONMENTAL STUDIES It gives basic knowledge about environment and issues related to it. It also includes creation of awareness about environmental problems and inculcate skills in students to identify and solve it, by participating in environment protection and improvement. B) SUSTAINABLE INTERIORS The course gives knowledge of efficient use of our natural resources is vitally important to our futures. There is growing recognition within the sustainability movement that to be truly effective, a green facility must do more than effectively use natural resources. These facilities need to nurture the health, prosperity and general well-being of the inhabitants in the interior

spaces. C) COMMUNICATION SKILLS Improves the life skills and
professional skills. It provides importance and effective use of non-
verbal communication making students proficient in public speaking
and presentation skills. D) PROFESSIONAL PRACTICE It gives
introduction to professionalism, design practice, working of
professional Design organization to the students. As well it gives
detail introduction of code of conduct for the interior profession
as well Professional ethics for design practice.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

99

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kpinstituteofdesign.org/pdf/criteria/1/1.4.1%20(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

40

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

28

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An orientation program is conducted for all the first-year students in order to assess their skill set, learning needs with respect to soft skills, rural background problems and queries about basic knowledge. The advanced learners are provided with opportunities of evolving their design ideas. Their skills are also enhanced by conducting the expert lectures and by involving them in to the higher learning task/ideas. Strategies adopted for facilitating Slow Learners: The Institute assigns mentors to These mentors pay personal attention to those students who are reported to be slow learners by regular teachers in each class on every Saturday after the regular academic scheduled complicated. Strategies adopted for facilitating Advance Learners: Advance learners are identified through their interaction in class room and laboratory, concept understanding and articulation abilities etc., Students are encouraged to participate in local/national workshops and seminars to gain the knowledge of advanced topics. Advanced learners are motivated for PG programs by ex-students completed PG'S to take classes at UG level. Such a ex-students are encouraged to take part in Inter-Institute design competition.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
99	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

I) Students are involved in site visit from taking measurement of the space given to them for design, experiencing the case studies preparing reports of the same and presenting in class rooms is a process of experiential learning. II) Simultaneously students does site visits for experiencing live interior design project to study actual requirements client's need, for the project, study of the materials, market survey for rates of the material. B) Participative Learning I) The importance of Participative learning is quoted as "Learning by doing" Assignment, mini projects in each year were given to group of 3-4 students aids to inculcate the practice of team work, task etc. II)Encouragement for participation in various curricular activities e.g. Participation in various competitions, Poster presentation, seminars and sports etc., extracurricular activities like participation in the youth festival of university, various cultural activities . I) Giving them one live fruit/vegetable as an object to sketch they tackle following challenges of the furniture design project. Observation – Proportion C) Problem Solving Methodologies: All the courses in the curriculum tends to Problem Solving Methodologies each course of the curriculum develops aptitude in the students of solving the challenges in the execution of the design project.

File Description	Documents
Upload any additional information	View File
Link for additional information	www.kpinstituteofdesign.org/pdf/criteria/2/2.3.1%20(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT- enabled tools including online resources for effective teaching and learning process: - I) ICT can enhance the quality of education by increasing learner's motivation and engagement. II) students are assisted by helping to provide access to more and better educational content, for simulations of effective teaching practices by using e-resources like google classroom, digital learning resources. III) Students are widely using E- library as a reference after pandemic and improvisation in the internet facility institute made them available one PC for e library resources. Which is widely used by faculty for class room teaching for AV presentation. I) To cater the growing needs of online teaching during the pandemic, Institute has used Zoom app platform for smooth conduct of classes. II) All the course of curriculum is taught by using ICT method by AV Presentations on projector. III) Conducting expert's lecture via online mode gives us easy access for national & international guest lecturer. IV) Participating in the online workshops for students and faculties made very easy. Institute conducted online seminars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kpinstituteofdesign.org/pdf/criteria/2/2.3.1%20(1).pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A) Transparency: I) All the students are made familiar about the transparency in the internal and external assessment of each course head. II) For internal assessment grading or marking continuous learning and assessment is required which results in to gradual progress at the end of the semester. III) The internal assessment is the 3-domain specific assessment. · The assessment is done with respect to assessment of cognitive domain, psychomotor domain and affective domain. IV) Internal assessment is done with the credits / marks for each course as per programme structure for CBCS & NEP 20 syllabus approved by Shivaji University, V) While evaluating students for internal assessment, transparency is maintained by making them aware of the marks each stage for every assignment weekly. VI) In continuous assessment process, opportunities to improve marks are given to the students by giving them appropriate time and guidance for each assignment of each course. VII) As per the university rules, prior to forwarding these grade / marks to the university students are aware and sign the marks given. VIII) This ensures fair grading system. VIIII) External assessment grading is done by eminent teachers, professional stakeholders appointed by the university which ensures the student's market related trends in interior design.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kpinstituteofdesign.org/pdf/criteria/2/2.5.1%20(1).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance redressal system is time- bound and efficient The mechanism followed for redressal of grievances with reference to evaluation is as follows, I) At Institutional level: A grievance committee consisting of Principal, subject teachers and mentor is formed. II) The above committee verifies the nature of grievances. He/she is made aware of transparency in discussion. III) Mechanism to deal with examination related grievances. IV) The attendance record of each student is maintained and due weight age is given for attendance in theory class and studio sessions performance in assignments, tests, and timely submissions. V) The Institute encourages independent learning through project and paper presentations by students. C) At University level: The Institute has given the responsibility to exam in charge who takes care of university evaluation grievances. I) After declaration of the results, students can apply for revaluation / rechecking, photocopy of answer sheet through the examination section of the institute. II) Institute examination in charge forwards these applications for revaluation to the university examination cell. III)After receiving the photocopy, students show the same to the concerned course teacher, discuss the grievances and seek advice. IV)The examination section of the Institute follows up for quick redressal at the university level.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes institution are stated and displayed on website I) Student admitted in the first year is made aware of the programme by taking orientation programme for students &parents. II) Students are made aware of each course, Teaching scheme & evaluation for the same in the syllabus by respective teachers. III) second year, Third Year & final Year students are made aware by orientation programme on the first day of respective year by respective teacher of the concern course for concern year for the course, IV) Students are made aware of the fact of the curriculum that all the courses of each semester are taught to achieve programme out come in the end of the curriculum. V) Professional practice though not part of the

classroom teaching but very effective in understanding profession by attending it. PROGRAMME OUTCOMES: 1. Design Knowledge 2. Problem Analysis 3. Design/Development of Solutions 4. Conduct Investigations of Complex Problems 5. Modern tool usage 6. The Designer and Society 7. Environment and Sustainability 8. Ethics 9. Individual and Team Work 10. Communication 11. Project Management and Finance 12. Life-long Learning

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.kpinstituteofdesign.org/pdf/po_co_attainment.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below: · Method of assessment of POs / PSOs the program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. · Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. · The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. · Few of the POs are assessed based on relevant developed rubrics. Finally, program outcomes are assessed with above mentioned data and Program Assessment Committee concludes the POs attainment level. · The tools used for the assessment of POs/PSOs and their frequencies are given below: End of Session University Examination At the end of each session university conducts examinations based on the result published by university. · The course outcomes are measured based on the course attainment level fixed by the program.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.kpinstituteofdesign.org/pdf/PO_CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

26

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kpinstituteofdesign.org/pdf/result/March_23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kpinstituteofdesign.org/testimonials.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **The College conducted neighbourhood community activities with different organizations such as Rotary Club of Gargies, Kolhapur, Bhalji Pendharkar Trust.,IIACollector office Kolhapur, Shahu Blood bank. The purpose of collaboration is to enhance networking and learning the ability of working with different (multi-disciplinary) teams.**
- **The activities like Blood Donation, International Women's Day celebration, maintaining 100 seconds of silence on the occasion of death centenary of Rajarshi Shahu Maharaj, Natural trek to Masai Plateau, Panhala etc. are conducted by the institute to impart and sensitize students to social issues and holistic development and to move social responsibility from theoretical foundation to practical.**
- **List of Activities : No. Name of Activity Year 1 Blood Donation Camp organized in Kalaprabodhini's Institute of Design in collaboration with Rotaract Club of Kolhapur 2022-2023 2 " Lokutsav Festival" at Kanerimath wall painting 3 Government School painting at Junabudhvar peth Kolhapur 4 Gansesh Visrjan -Save water campain 5 Masai Platu treak**

- **The expected impact from these activities can be summarized as below -**
- **Through these activities the students get socialized and learn to think beyond individual interests and for social welfare.**
- **The students and staff members actively participated in blood donation camp and 35 bottles of blood has been collected.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

42

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Academic year 2022-2023, need-assessment for replacement, up-gradation, addition of the existing infrastructure which is carried out based on the suggestions from higher authorities, administrator after reviewing course requirements The requirements regarding classrooms, infrastructure development are planned by Institute. Optimal deployment of infrastructure is ensured through conducting workshops, awareness programs, training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and well system administrator. Institute provided all class room with ICT based system for students required any type of presentation and drawing techniques which skilfully show to student while studying in studios, also classes are provide drawing tables and stools as per required anthropometry based

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. SPORTS AND YOGA FACILITIES Mentally and physically students will get stronger in their curriculum yoga, sport and meditation will take part in the life, there why open air ground and hall provided for yoga activities and sports. Also the institute arrange grounds on rent basis for football, cricket and badminton activities et

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.82

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System LIBRARY DETAILS AND ILMS DETAILS: Library plays a central role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of reference books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, conduct their research, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute installed Integrated Library Management System (ILMS) namely "elite software" in the year 2019. The Institute started using it in the year 2019. Library has provision of s/w such as 'auto Liberian, software for students & faculty members to search books by title/ author name etc. SR NO DETAIL 1 ADD NEW TITLE 2 ACCESSION REGISTER 3 OPAC 4 BOOK ISSUE 5 STAFF BOOK ISSUE 6 STAFF BOOK RETURN 7 REPORTS

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	**B. Any 3 of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.03

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT- FACILITY SR NO DETAILS 1 COMPUTER LABORATORY 2 WIFI-FACILITY 3 PRINTING FACILITIES COMPUTER LABORATORY DETAILS: Computer laboratory plays a central role in enhancing the quality of academic and IT

facilities for institutions. The Institute computer lab provided computer desktops with high configuration hardware and software use for architectural and interior software's The Institute Computer laboratory exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means, students and computer ration is maintaining by batch wise for intake of thirty students min for batch wise. Ratio as 1:2 per batch The Institute Computer laboratory up gradation of software in AutoCAD, sketch up, Photoshop and rendering software required for drawing base. Which help to student up gradation in drawing tools. And presentation skills, also institute work on firewall i.e. antivirus witch help to prevent data losses and virus. COMPUTER AND IT INFRASTRUCTURE DETAILS: The Institute provides ICT based computer lab, there is provision of desktop for For the students for first year and second year students required AUTO-CAD and sketch up and MS office to do practical and demonstrations which enhance the learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.19

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The comprehensive infrastructure of the College is constituted by elementary features like buildings, classrooms and playgrounds, and advanced attributes like ICT-enabled classrooms and library facilities. Each of the curricular, co-curricular and extra-curricular facilities available in the Departments are maintained and managed in such a way that they are freely accessible to all the students, but strictly monitored by a member of the faculty, who is in charge of the particular class as their Group Tutor. In order to achieve the objectives, set by the institution, maintains strong working relationships among parents, teachers and other institutions, in support of students. ensures all kinds of support and assistance towards the development of the college after having a budgetary allocation of fund for various purposes.to improve the physical condition of college and for the welfare of the students, institute provide fund for day to day maintenance of the college including electricity, water and other service charges, appointing teaching and non-teaching temporary staff over and above the sanctioned posts for the smooth functioning of the academic and administrative activities, funding for academic programmes like seminars, conferences/workshops, conducting ceremonies, college beautification, women empowerment, co-curricular activities, merit awards for academic and extracurricular excellence and other staff and students welfare programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

13

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.kpinstituteofdesign.org/pdf/criteria/5/5.1.2%20(1).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

KPID STUDENT COUNCIL 2022-2023

General Secretary. - Sanjana Lagare

President - Shakir Momin

Class Representative- Ladies Representative-1st Year: Harshawardhan Patil Shravani Khot

2nd Year: Phalguni Mishra Aishwarya Jadhav

3rd Year: Abhishekh Karambale Nitisha Chavan

4th Year: Akshay Patil Arya Khot

Committee Details:

Name of committee

4 st year

3nd year

2 nd year

1 st year

Anti- Raging

Committee

Akshay Patil

Shakir Momin

Shefali Tikke

Rachana Gambhire

Aditya Khandekar

Trip

Committee

Shakir Momin

Sanjana Lagare

Bahuli Jadhav

Rajlaxmi Riswadkar

Harshawardhan Patil

Days

Committee

Nishant Porwal

Anmol Lalwani

Prathamesh Mohite

Jeeshan Momin

Pavitra Desai

Poster Design

Committee

Prerna Katyar

Vrushali Jadhav

Urja Gala

Sanskruti Dandnaik

Shreya Kamble

Competition

committee

Arya Khot

Neha Gawli

Aditi Lalit

Om Karate

Ravina Ahuja

Cultural

committee

Rama Gholkar

Nishant Porwal

Himalay Warkhade

Arya Phale

Shravani Khot

Sports

committee

Mahima Shaha

Piyush Rathod

Arya Gotkhindikar

Sejal Gawade

Siddhesh

Exhibition

committee

Avinash Suryavanshi

Akansha Patil

Granth Patel

Aishwarya Jadahv

Sharayu Pawar

Anchoring

committee

-

Arya Gotkhindikar

Shefali Tikke

-

-

Foundationday

Committee

Prerna Katyar

Vrushali Jadhav

Santoshi Mali

Rutuja Chougule

Nisha Mandal

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Kalaprabodhini's institute of Design has registered Alumni Association on 7th March 2018 and the registration number for the same is MAHARASHTRA/36707/KO. The institute has always emphasized on cultivating life skills & humanitarian nature into the students along with guiding them & making them focus on being highly creative, skilful & observant while they are completing the education. Going one step further, the graduated students or the pass out students of KPID & the higher authority of the institute together decided to form a committee named XPID for the welfare of the institute & students. The institute has got their registration done for the XPID committee into the alumni association. The primary aim of this committee is to increase the interaction between the ex-students & the present students, so that, the ex-students can share their experiences and will be able to guide regarding how exactly the field of interior design functions on a practical level in the world outside the institute. The overall ratio of efficient & enthusiastic interior designers produced by the institute increased as, now each student pursuing the degree will have a guide to look up to.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutional governance and leadership are in accordance with the vision and mission of the institution and it is visible in various institutional practices . The governance of the institute, since the day of establishment is continuously practicing a multidisciplinary course, imparting young aspirants a state of the art. Imparting knowledge of arts & design and taking efforts to enhance employment potential among them. By providing guidelines from various professionals and industrial experts students are supported with carefully organized design projects which help them making aware of society needs and ongoing trends.

- Institutional governance continuously works on the syllabus contents and its updating and changes needed as per the NEP guidelines, industrial needs and with The Shivaji university norms.
- Planning different programs for institutional growth by industrial tie-ups, alumni collaborations.
- nder the Principal's guidance various committees work for the overall progress through various activities,

1)Academic planning of co-curricular and extra- curricular activities 2)Conduct exhibitions and seminars mentoring the students 3)Conduct visits, tours on various government and private projects 4)Organizing different learning and skill development activities as per the academic plan of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has developed a practice of decentralization of governance to focus on each milestone by formation of various committees comprising of the Head of the Institute, staff, students and other stakeholders. The Head of The Institute (Principal) monitors the overall academic, financial and infrastructural development. Each year the Board of Governance (comprising of trustees) monitors the previous year's performance and set next year's development programme to achieve the aim of becoming the best centre for learning arts & design. Under the Principal's guidance various committees work for the overall progress through various activities, 1)Academic planning of co-curricular and extra-curricular activities. 2)Conduct exhibitions and seminars mentoring the students. 3)Assessing students learning performance. 4)Organizing different learning and skill development activities as per the academic plan of the institute. Examples of decentralisation and participative management can be seen through various committees formed by the institute, Internal grievance committee, Research committee Examination Committee, Career Development Committee, Internal monitoringcommittee, Exhibition committee, Entrepreneurship committee, gymkhana committee. These committees are formed by Principal, and approved by trustees. norms and working is decided as per UGC norms and university norms as per requirement. Documents for the formation of few committees are attached here.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has followed the scientific and systematic process for developing the strategic perspective plan for the institute. To monitor each area of strategies the institute practices decentralization of governance. The Head of the Institute (Principal) guides to all formed committees to plan for development program according to syllabus and as per university guidelines. Program is scheduled and implemented for enriching students learning in the field of art & designs. Principal reviews for proper satisfactory outcome and assess gaps if any in the institute that

need to be focused & attention was enlisted. The committee also listed the significant issues in the development of institutes. As a result, the mission, vision, core values were evolved by participative and brainstorming sessions. Functioning of the institutional bodies is effectively monitored by Governing Body. Meetings, implementation, attendance of students, teaching learning, guidance from expertise, professional staff availability, assessments, examinations, counseling for students, grievance redressal mechanism, and academic audit has been carried out to increase efficiency of available resources.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has followed systematic process for forming different committees for each area of strategies . Institute practices participation of each member in the Institute. Trustees are the higher authority to finalise policies and follows to conduct meetings time to time as per the requirements . Functioning of the institutional bodies is effectively monitored by Governing Body. Appointment, service rules, and procedures, etc. Appointments are made according to the norms by the University. POWERS & DUTIES OF TRUSTEES : - 1. Power: It shall be within the powers of the Trusties to do each and every thing mentioned in this Trust Deed jointly by majority of the Trustees Present and Voting. However, they may appoint any one of them as Managing Trustee and authorized him to exercise all powers which they delegate to him. 2.Duties: - All the Trustees are duty- bound to work to the best interests of the Trust and as per the provisions of Mumbai Public Trust Act, and this Trust Deed. The Institute has an organizational structure Trusties Chairman & Hon. Secretary Local Managing Committee Principal Internal Quality Assurance Cell Sr. Faculty Librarian Nonteaching Staff Committees Teachers Lib. Attendant Sr. Clerk Statutory Non-Statutory Jr. Clerk Peon

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.kpinstituteofdesign.org/directors.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching and non-teaching staff Following welfare schemes are available for teaching and nonteaching staff associated with the Institute: Avenues for career development/progression

- **Institute arranges /helps, encourages all teaching, nonteaching staff to attend various events conducted.**
- **Faculty have full support to Prepare them for the incoming tasks in job in the future.**
- **Institutes support each staff for their further graduation, post-graduation.**
- **Institute strongly believe in upgradation will reduce skill gaps, help them innovate and overcome new**
- **challenges and be with the stream.**

Duty leave for attending Seminar /Workshop / Conference 100% Medical Re imbursement Yes Maternity leave Yes Free tea/ coffee facility for teachers and other staff members. 100% Free tea/ coffee facility for teachers and other staff members. 100% Refreshment & lunch / Dinner provided to all staff members at the time of organization of work shop, seminars. etc 100 % The Registration charges and total expenses towards workshops, Conference etc are born by the College. 100% Accentual insurance policy for Teaching & non teaching staff. 100% Personal Library Scheme for faculty Yes Faculty Improvement Programme Yes Financial support from University for publication of Ph. D. Thesis in book form Yes

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system, The Institute has set a performance appraisal system for all teaching and non-teaching staff. Institute strictly follows all the basic recruitment and promotional policies as stipulated by UGC. Each and every faculty member completes the self-appraisal procedure every year in the format prescribed UGC. Self-appraisal is done on the basis of

following points: -

- Teaching learning process evaluation
- Specific duties assigned .
- Major contribution for the benefit of student/ staff / Institute.
- Awards/ Rewards obtained by the faculty and staff.
- Research contribution of staff in terms of research projects, publications and guidance provided to students for involvement in research.
- The management always plays a vital role in the performance appraisal of the staff.
- The appraisal system evaluates various aspects of the faculty and staff's performance.
- Many facilities are provided to nonteaching staff for getting their technical assistance and improve work environment such as team work with co-workers, sincerity, obedience, and technical workability.
- The management takes major financial decisions like implementation new salary , introduction of rewards etc. based on the outcomes of the performance in appraisal report. Decisions taken by the management are communicated to concerned stakeholders through principal by circular, official orders etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts financial audits regularly (internal and external) Internal audit is carried out by college appointed auditors. The accounts of the College are audited regularly as per the Government rules. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. His/her also ensures that all payments are duly authorized. The external audit is carried out by C.A. P.S. Kulkarni and Associates. in accordance with the standard on auditing issued by the institute of Chartered Accountants of India every year. The

external auditor conducts statutory audit at the end of financial year. The report of external auditor for last two years along with audited Balance Sheet and Income and Expenditure account is enclosed. The last external audit has been completed in SEPT-2023 for the session 2022-2023. Details of the audit are attached herewith. According to audit report the Balance Sheets, Statements of Income and Expenditure comply with the accounting standards, generally accepted in India.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.20

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ non-government organizations) Resource mobilization of funds. Policy- 1. The principle and Management shall accept the development Grants / Funds for the development of Institute. 2. As the institute is being non granted and self-funded, the stallholders, professional and alumni have contributed for funding for beneficial of the students in the form of scholarship. 3. The facility members of Institute will conduct research consultancy activity for the commercial

project and the fund so grant will be divided as 50%, 50% Basis. That is to say the total revenue generated will be divided as follow. · 50% in the account of Institute. · 50% distributed among Faculty and staff. 4. The Institute should prompt revenue generate activity such as Design Competition, Seminar, Conferences, Industry collaboration to generate revenue. 5.The Input to Institute finance will be from tuition fees and scholarship and shortage if any will be reimbursed by management from the society fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell is the prime active committee which successfully contributes in institutionalizing quality assurance strategies and processes. To enhance the progression in the domain of arts and design, IQAC organizes various quality improving programs for students and faculty considering HEI. IQAC is established to initiate overall development of institute according to vision and mission and to channelize the quality initiatives of the institution. The IQAC mainly focuses on:

- IQAC comprises of the Principal as Head, NAAC coordinator, staff members, industry experts, professionals (as per NAAC guidelines) which contributes to overall development of the institute.
- IQAC pays keen attention to maintain internal quality as per NAAC guidelines by mapping the progress for academics and administrative performance at each level.
- IQAC monitors all student related processes starting from admission, orientation program to address students & their parents about the course, academic course plan, yearly calendar, extracurricular activities, site visits, industrial visits, examination schedule etc.
- IQAC cell and management works on enrichment of teaching learning processes, continuous evaluation, faculty development programs, skill development programs & student centric program.
- IQAC cell plays a vital role in the overall development of the

institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution defines the quality policies documenting the strategies

- **IQAC cell and management works on enrichment of teaching learning processes, continuous evaluation, faculty development programs, skill development programs & student centric program.**
- **IQAC, along with all the functioning committees, improve their design potential This is reflected through achievements and participation of students in various activities & competitions. Attention is given to alumni activities; Students have one to one interaction with alumni. This provides an opportunity to students to understand how academic performance enrich professional performance.**
- **IQAC cell plays a vital role in the overall development of the institute.**

For overall development of Institute IQAC cell

1. **Monitors teaching learning process**
2. **Teaching modes and outcomes.**
3. **Supervise assignments programs and evaluation process.**
4. **Enhancing Research work for staff and students, providing facilities to the faculties, nonteaching staff to attend seminars workshops F.D.P.s to upgrade their performance. Guidelines for Students to attain new opportunities. facilitates Students to participate in inter-class and inter-college competitions.**
5. **Arranges seminars, workshops, expert lectures, for making students aware and acquire knowledge, finding different career opportunity to enhance employment & design potential among them, as per the mission of institutes.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute believes in promoting student diversity in Degree programmes. The Admission policy clearly states that equal opportunity will be given to all candidates as per the government of India guidelines. It pays special attention to admitting female candidates. Programmers and activities to ensure that all development initiatives integrate the concerns of both men and women, and that their needs are considered equally and equitably with the aim of attaining gender equality.Safety and social security –We have the CCTV facility into our college campus, also in each class rooms, for the safety 24x7, with a recording facility in it. And as ourcollege is situated in between a residential zone,

socialsecurity stays strong 24x7. Counselling-our college conducted annual counselling programs for the fresh first year batch by Ar.Girija Kulkarni,on thetopic like professional equality. Mrs.Saroj Joshiis also appointed as a personal counselor at students level. our college also has availability ofcommittee called sexual harassment, which helps students todiscuss anytime anywhere on a sensitive topic with studentsas well as staff members,We also have committee called women's grievancancecommitteewhich is meant for clarification of personal doubts andcomplains if any.committee which is meant for clarificationof personal doubts and complains.

File Description	Documents
Annual gender sensitization action plan	Annual gender sensitization action plan Workshops, seminars, Guest Lectures • Campaigns • Student Research Projects •Poster exhibitions • Screening of movies and documentaries • Counselling • Anti Sexual Harassment Cell Gender Sensitization Program. • The Gender Action Plan seeks to guide action on embedding gender equality into organizational culture and ensuring an inclusive, gender-responsive workforce. • Gender audit is a tool to assess and check the institutionalization of gender equality into organizations, including in their policies, programmes, projects and/or provision of services, structures, proceedings and budgets
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Specific facilities provided for women in terms of: a. Safety and security counselling c. Common Rooms • Safety and social security –our college is totally secured by 24x7 security guards within the campus and we also have the CCTV facility into our college campus, also in each class rooms, for the safety 24x7, with a recording facility in it. And as our college is situated in between a residential zone, social security stays strong 24x7. • counselling-our college conduct annual counselling programs for the fresh first year batch by Ar. Girija Kulkarni, on the topic like professional equality, as our designing course program

	based on maximum interactive session, communication program, counselling program has maximum weight age, we compulsorily conduct a counselling session for each new batch in our college, for overall discussion of course and syllabus, and overall technique to face this profession. Our college also has availability of committee called sexual harassment, which helps students to discuss anytime anywhere on a sensitive topic with students as well as staff members, • we also have committee called women's grievancance committee which is meant for clarification of personal doubts and complains • Common room-as our bachelor of design professional course is based on practical knowledge in the professional practice field various workshops are help in a common room with an interactive session with various professional in various field, which helps students to improve their personality with communication skill and also get to know how to work in a group, that helps to improve the gender equity within them. • The institution has a Student Association where girls and boys work together and organize various activities and events. • Institute has formed Ladies Complaint Prevention Committee (Internal Complaints Committee, formerly the NIRBHYA SAMITI) that functions separately for the benefits of the ladies Employees and girl students.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management- The college has conducted a greenaudit of its campus. However in Order to create awarenessamong the students separate dustbins have been provided tocollect the dry solid waste and wet solid waste which isultimately handed over to Kolhapur Municipal corporationfor processing.The institute provides treated water to students throughpackaged cans which ultimately help in curtailing thetreated water demand of the campus. Thus attempts are madeto save precious water resources and energy required fortreatment of water.Rain water is been harvested within campus to the boar wellexisted in order to helps in recharge and to increase inwater table level.This is a Design college. So there are no laboratories. Asa result hazardous Biomedical waste and Hazardouschemicals and radioactive waste management is not throughthe activities of the college. Hence question dose notarrange.For E waste, the institute has tie-up with a agency whichobserves, advised and collect E waste generated duringmaintenance of computers, coping machins,etc. Thegenerated E waste is further carried out by them to recycle

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	B. Any 3 of the above

reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Students Also Celebrate the Different Festivals with Joy and Enthusiasm WhichHelp Them to Implant the Social and Religious Harmony We Greet and Wish EachOther at Different Festivals Like Diwali, Eid, Christmas, Mahaveer Jayanti, BudhhaPournima and Many More. And Invite Them to Have a Feast to Get Introduced withOnes Culture to Have Amicable Relations and to Maintain the Religious, Social andCommunal Harmony. The Diversity in India Is Unique. Being A Large Country withLarge Population. India Presents Endless Varieties of Physical Features andCultural Patterns. It Is the Land of Many Languages It Is Only in India PeopleProfesses All the Major Religions of the World.To Represent Our Indian Culture, On The Evening of Our College AnnualGathering We Organize a Traditional Dress Competition and Fashion Show. In ThisCompetition Students Wore the Different Attire Representing the Different States,Religions and Cultures. Through This Activity Students Get Acquainted with The Different Culture of Our Nation and Help to Develop the Tolerance and HarmonyTowards Cultural, Regional, Linguistic, Communal Socioeconomic and OtherDiversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To Understand Their Values Rights Duties and Responsibilities as Citizen We HaveOrganized Some Activities Like1.Tourism Development Trek to Masai Plateau. This Activity Was Taken to Promote Awareness About Biodiversity of Sahyadri Region. And Also WeEncouraged Our Students to Involve in Community Conservation Efforts. ItAlso Helped Them to Realize Their Duties and Responsibilities Towards theNature and They Have Been Taught the Need of Conservation of Places LikeMasai Plateau.Activity for Students and Faculty of the Institution On Every Alternate Year.The Participation of Students in This Activity Shows Their Developing Mind-Set as A Responsible Citizen in The Society. Along with The Students OurFaculty Members Also Have Participated in The Blood Donation Camp.3.We Have Also Done the Activity Named Save Panchganga River as A SocialWork Activity On the Occasion of Ganesh Visarjan. Thought Behind ThisActivity Was to Promote Our Students for Keeping Natural Reservoirs CleanDuring the Ganesh Festivals.To Save River From The Pollution. This Activity Also Made Huge Impact OnThem to Knowing Their Duties and Responsibilities as A Citizen Towards theSociety. Another Activity Done by Our Students Was Wall Painting forMunicipal School Building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	A. All of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and internationalcommemorative days, events and festivals the institute celebratesevery year and make the students and faculty to participate.Independence Day-15 August, 2021Independence Day marks the end ofBritish rule in 1947 and the establishment of a free andindependent Indian nation. It also marks the anniversary of thepartition of the subcontinent into two countries, India andPakistan, which occurred at midnight on August 14-15, 1947.theinstitute celebrates the Independence Day every year.Principalhoist the flag and delvers speech highlighting about thesignificance of republic day. Teachers Day: 05 September,2021Teacher's Day is celebrated to acknowledge the challenges,hardships, and the special role that teachers play in our lives.Teachers Day is one such event for which students and teachersequally look forward to. Republic Day: 26 January, 2022 RepublicDay the date on which the Constitution of India came into effecton 26 January 1950 replacing the Government of India Act (1935)as the governing document of India and thus, turning the nationinto a newly formed republic. The Institute celebrates theRepublic Day every year. Chairman of the trust Ar.Vijay Gajabarhost the flag and delivered the speech highlighting about thesignificance of republic day to the students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institute has followingtwo best practices successfully implemented by the Institution as per NAAC format . Best Practice - 1

INTEGRATED APPROACH IN BUILDING DESIGN COMPETENCIES :-

Best Practice - 2

EXPERIMENTAL LEARNING.:-

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Considering the vision by regaining the name and fame of the Kolhapur in the domain of Arts and Film, Institute plays vital role to support the vision through the activities in the areas of Art and Design.With 100% placement of the students for last 10 years by enhancing employment in the field of Art and Design Institute isfair to its Mission.Placement of the student in the area of Design, Film and advertising etc. Institute adheres to its Moto "Be a Part of Design Cultured Society".Aim is to enhance employment by cultivating professional attitude in the student in the competitive professional world. keeping this aim the curriculum is constantly upgraded as the need of Design fraternity. Teaching learning methodologies are

always under refinement as per the feedbacks received from industry expert as well students.Developing a aptitude in the students for innovation which is important to be in Design field, research and extension becomes mandatory for student. Though fighting with pandemic situation in terms of admission infrastructure development may not be a priority but no compromise with learning resources. Student support and progression are always prime thrust area of Institute. By keeping a example of good governance, Leadership and management in front of students Institute makes them implement those in their own profession.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future plan for Academic year 2022-2023 will be for existing programme such as Academic development Value addition courses,Personality Development Certificate courses, Sports Activitiesetc. From that point of view, Institute is planning to encourage thestudents to arrange and take part in various workshops to bearranged which will helps to improve their skill development.Considering the pandemic situation , and aftergetting clearance, Institute is planning to start for AcademicDevelopment: - Planning of some new programmes planningpreparation of like, A) Diploma Courses • Diploma Course in GreenBuilding Design • Diploma Course in Set Design • Diploma Coursein Plumbing Design B) Certificate Courses • Jewellery Design •Communication Skills Personality Development a) Value AdditionCoursers for Skills for Interior Design • Pottery Workshop •Glass etching • Computer Presentation b) Value Addition Coursersfor transferable soft skills • Personality Development • YogaMediation demonstration C) Sports Activity • Sports Day of the College D)Cultural activities-active participation in programs like in Youth festivals, Cultural events organised etc.